

| Time | Track 1 | | Track 2 | | Track 3 | | Track 4 | |
|--------------------------------|---|---|---|--|--|--|---------|--------------|
| 8:00am-9:30am | Registration | | | | | | | |
| 9:00am (30 mins) | 01. Welcome to Country Wurundjeri elder TBC and Conference Opening Michael Swadling and Eric Morris | | | | | | | |
| 9:30am (45 mins) | Plenary session | | 02. Presidential Address (Title to be announced) Lauren Lawson | | | | | Invited talk |
| 10:15am (1 hour 15 mins) | ACT Processes Workshop 03. Applying ACT to Yourself in Session Phoebe Sanders, Deanna McCall, Katrina Hammall | Neurodiversity Long workshop 04. Using Functional Analysis with Repetitive and Compulsive Behaviours Jennifer Kemp | Research & Theory Symposium 05. Research Paper Symposium - Naomi Malone (P) - Julia Packard (P) and Joseph Borellini - Vincent Allen (P), Karolina Stasiak, Danielle Lottridge | | Specific Populations Long workshop 06. Essential learning for every therapist, not just for women of a certain age Linda Nicholson, Liz Patton, Louise Hayes | | | |
| 11:30am (20 mins) | Morning break | | | | | | | |
| 11:50am (1 hour 15 mins) | ACT Processes Workshop 07. From Activation to Integration: Applying Somatic Psychology to Deepen ACT Processes Kaitlin Harkess | Neurodiversity Long workshop 04. Using Functional Analysis with Repetitive and Compulsive Behaviours Jennifer Kemp | Specific Populations Long workshop 08. Using ACT with Complex Suicidal Behaviours: A Skills-Building Masterclass Daniel Simsion, Lisa Soares | | Specific Populations Long workshop 06. Essential learning for every therapist, not just for women of a certain age Linda Nicholson, Liz Patton, Louise Hayes | | | |
| 1:05pm (45 mins) | Lunch break | | | | | | | |
| 1:50pm (1 hour 15 mins) | Young People Workshop 09. Keeping it Simple: Using the ACT KIDFLEX with Children and Adolescents. Tamar Black | ACT Processes Long workshop 10. Beyond Broken: Reconnecting Through Self-as-Context Katie Wyman, Leanne Shaw, Natasha Tisbury | Specific Populations Long workshop 08. Using ACT with Complex Suicidal Behaviours: A Skills-Building Masterclass Daniel Simsion, Lisa Soares | | Supervision Workshop 11. ACTing Meta: Who Supervises the Supervisors? The Portland Model in Practice – 2 Years of ACT Peer Supervision Reflections Tim McLauchlan, Linda Nicholson, Jo Lane, Melissa Collie, Erin Potter | | | |
| 3:05pm (20 mins) | Afternoon break | | | | | | | |
| 3:25pm (1 hour 15 mins) | Parenting & Families Workshop 12. ACT-Based Foundations for Working with Separated Families Tiffany Rochester | ACT Processes Long workshop 10. Beyond Broken: Reconnecting Through Self-as-Context Katie Wyman, Leanne Shaw, Natasha Tisbury | Neurodiversity Workshop 13. From Burnout to Flourishing: Nurturing Neurodivergent Professionals and Clients Jodie Wassner, Jennifer Kemp | | Research & Theory Symposium 14. Context Matters: IGNITE Presentations - Alison Stapleton (P), Barbara Moore, Greg Stynes, Martin O'Connor and Louise McHugh - Eric Morris - Sandi James - Carrie Hayward - Jason Kozica (P) and Julian McNally - Julian McNally - Genevieve Iverson - Daniel Simsion | | | |
| 4:40pm (45 mins) | Plenary session | | 15. We aren't getting any better. How can the CBS community contribute to improving the effectiveness of interventions? Daniel Simsion, Eric Morris, Lauren Lawson, Louise Hayes, Brett Deacon, Baljinder Sahdra, Emily Sandoz, Sarah Cassidy | | | | | Panel |
| 5:25pm | End of conference day | | | | | | | |
| 7:00pm onwards | S2: Follies social event Details TBC | | | | | | | |

| Time | Track 1 | Track 2 | Track 3 | Track 4 |
|--------------------------|---|--|--|--|
| 8:30am-9:00am | Registration (for one-day ticketholders) | | | |
| 9:00am (45 mins) | Plenary session <div>16. Keynote address (Title to be announced)</div> <div>Sarah Cassidy</div> <div>Invited talk</div> | | | |
| 09:45am (1 hour 15 mins) | ACT Processes Long workshop <div>17. Clinical Exposure – Bringing The Snake Into The Room (Guided By DNA-V And Clinical RFT)</div> <div>Tim McLauchlan, Louise Hayes</div> | ACT Processes Long workshop <div>18. Self-as-Context Made Simple</div> <div>Russ Harris</div> | Neurodiversity Workshop <div>19. Neurodiversity Affirming ACT: Adapting your ACT practice to better meet the needs of Autistic and ADHD clients</div> <div>Alyssa Garrett</div> | Parenting & Families Workshop <div>20. Maintaining Professional Boundaries in High-Conflict Separation Cases</div> <div>Tiffany Rochester</div> |
| 11:00am (20 mins) | Morning break | | | |
| 11:20am (1 hour 15 mins) | ACT Processes Long workshop <div>17. Clinical Exposure – Bringing The Snake Into The Room (Guided By DNA-V And Clinical RFT)</div> <div>Tim McLauchlan, Louise Hayes</div> | ACT Processes Long workshop <div>18. Self-as-Context Made Simple</div> <div>Russ Harris</div> | Neurodiversity Workshop <div>21. Working with Neurodivergence and Dissociation</div> <div>Sandi James</div> | Parenting & Families Long workshop <div>22. Parenting on many journeys: Using ACT to support the whole parent</div> <div>Georgina Cox, Jodie Wassner, Tamar Black, Sarah Cassidy</div> |
| 12:35pm (45 mins) | Lunch break | | | |
| 1:20pm (1 hour 15 mins) | RFT Long workshop <div>23. RFT 101 - A primer on relational frame theory</div> <div>Tim McLauchlan</div> | Neurodiversity Workshop <div>24. When Guidelines Fail: Fundamental Problems with the AADPA Guideline for ADHD</div> <div>Giselle Bahr</div> | Neurodiversity Long workshop <div>25. From Fear to Freedom: Voice Hearing and Acceptance and Commitment Therapy</div> <div>Eric Morris</div> | Parenting & Families Long workshop <div>22. Parenting on many journeys: Using ACT to support the whole parent</div> <div>Georgina Cox, Jodie Wassner, Tamar Black, Sarah Cassidy</div> |
| 2:35pm (20 mins) | Afternoon break | | | |
| 2:55pm (1 hour 15 mins) | RFT Long workshop <div>23. RFT 101 - A primer on relational frame theory</div> <div>Tim McLauchlan</div> | ACT Processes Workshop <div>26. Embracing the therapist's Noticer ability to create therapeutic contexts of safety, connection and flexibility</div> <div>Renae Kolia</div> | Neurodiversity Long workshop <div>25. From Fear to Freedom: Voice Hearing and Acceptance and Commitment Therapy</div> <div>Eric Morris</div> | Young People/Parenting & Families Panel <div>27. What I wish I could tell my younger self about using ACT with children/young people/families</div> <div>Jodie Wassner, Louise Hayes, Tiffany Rochester, Georgina Cox</div> |
| 4:10pm (45 mins) | Plenary session <div>28. Keynote address (Title to be announced)</div> <div>Emily Sandoz</div> <div>Invited talk</div> | | | |
| 4:55pm (5 mins) | Conference close Eric Morris and Michael Swadling | | | |
| 5:00pm | End of conference | | | |